

The Annual Quality Assurance Report (AQAR)
Academic Year 2014-2015

Part – A

AQAR for the year

2014-2015

I. Details of the Institution

1.1 Name of the Institution

ADARSH EDUCATION SOCIETY'S
ARTS, COMMERCE SCIENCE COLLEGE

1.2 Address Line 1

NEAR POWER HOUSE

Address Line 2

AKOLA ROAD

City/Town

HINGOLI

State

MAHARASHTRA

Pin Code

431 513

Institution e-mail address

adarshcollege208@gmail.com

Contact Nos.

02456 221749, 221822

Name of the Head of the Institution:

DR. BAPURAO NAMDEVRAO BARVE

Tel. No. with STD Code:

02456 221749

Mobile:

09130733081, 07758076433

Name of the IQAC Co-ordinator:

Dr. S. A. Kulkarni

Mobile:

09850689380

IQAC e-mail address:

aesnaac@gmail.com

1.3 NAAC Track ID

MHCOGN10403

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.adarshcollegehingoli.com

Web-link of the AQAR:

[www.adarshcollegehingoli.com/.....](http://www.adarshcollegehingoli.com/) .doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	82.85	2003	2008
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-01-2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2013-14 _____ (06/05/2015)
- ii. AQAR 2012-13 _____ (06/05/2015)
- iii. AQAR 2011-12 _____ (23/05/2012)
- iv. AQAR 2010-11 _____ (31/08/2012)
- v. AQAR 2009-10 _____ (31/08/2012)
- vi. AQAR 2008-09 _____ (31/08/2012)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A.; B.C.S.

1.11 Name of the Affiliating University (for the Colleges)

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
NANDED (MS).

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N.A."/>		
University with Potential for Excellence	<input type="text" value="N.A."/>	UGC-CPE	<input type="text" value="N.A."/>
DST Star Scheme	<input type="text" value="N.A."/>	UGC-CE	<input type="text" value="N.A."/>
UGC-Special Assistance Programme	<input type="text" value="N.A."/>	DST-FIST	<input type="text" value="N.A."/>
UGC-Innovative PG programmes	<input type="text" value="N.A."/>	Any other (<i>Specify</i>)	<input type="text" value="N.A."/>
UGC-COP Programmes	<input type="text" value="✓"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="..."/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="..."/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Following are the significant activities and contributions made by the IQAC.
 Designing and implantation of academic calendar, academic committee, internal examination schedule, annual teaching plan, installation of CCTV cameras, establishment of Career guidance and competitive examination cell, reconstruction of library advisory committee, computerization of office and library, construction of new classrooms, cultural activity like annual gathering, research project assessment committee. Eco-friendly initiatives taken by tree plantation, environmental awareness etc. As a result of these, quality enhancing, teaching-learning, research and social extension was achieved.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To propose NAAC oriented annual planning of academic year 2014-15	Implementation of annual planning of academic year 2013-14 chalked by IQAC
To prepare and submit AQAR – 2012-13, 2013-14	AQAR 2012-13 and 2013-14 is prepared and submitted to NAAC office
To fulfil NAAC peer team recommendations like compound wall, computerization of library and office	NAAC recommendation like library and office computerization are fulfilled construction of compound wall is fully achieved

To implement eco-friendly initiatives	Eco friendly initiatives taken by tree plantation
To adopt innovative methods of teaching learning process	To ensure effective teaching innovative methods of teaching learning like seminar group discussion, interactive teaching modern technology like LCD projector and laptop were adopted.
To promote faculties to attend research related seminars, workshops etc.	Our faculties use to participate in various conferences and seminars total number of papers publish in conference 42 and in Journal 46
To install CCTV camera system	Total 20 CCTV cameras are installed in the college campus
To reconstruct advisory committee for library development	Advisory committee for library development is reconstructed some of the new members are included in it
Submission of LOI and preparation of RAR	LOI is submitted to NAAC and RAR preparation is in process

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is placed before the IQAC Committee where discussions, corrections and suggestions are invited, appreciated and necessary changes are effected accordingly thereby ensuring complete and comprehensive AQAR. After the final approval from IQAC, AQAR forwarded to NAAC, Bangalore.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	0	0	0
PG	04	0	0	0
UG	05	0	0	0
PG Diploma	01			
Advanced Diploma	01	01	0	0
Diploma	02	0	0	0
Certificate	02	0	0	0
Others	-	-	-	-
Total	18	01	00	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective option ✓ / Open options

Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	00
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college, being affiliated to SRTMU Nanded, do not enjoy any right to revise or update the regulations or syllabi. Normally, the changes in the syllabi are carried out in progressive steps by the university. In the first step, the first year syllabus is changed as a consequence in the subsequent years, the syllabi of the second and third year are modified. The Board of Studies in different subjects of the university frames and designs the syllabus. Some of our faculties are members of B.O.S. and Invite members for updation of syllabi in the university. A slight modification and update was undertaken by university for B. A. / B.Com./ B.Sc. II year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Career oriented course in Banking – Advanced Diploma

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	22	11	...	...

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	05	00	00	00	00	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

34

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	18	04
Presented papers	03	15	04
Resource Persons	00	03	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institute is ever ready and appreciative of adoption of innovative processes and practices by the faculty to ensure effective and quality teaching learning process. In addition to traditional lecture mode, it promotes maximum deployment of modern, technology - assisted student – centric, student active participation ensuring teaching methods like seminars, group discussions, poster presentation, projects, educational tours, excursion etc.

Most of the faculties encourages student to use modern technologies like mobile, computer and internet. Most of the faculties, particularly from science departments employ LCD projectors as an effective tool for efficient teaching learning process. Students are also promoted to give seminars using power point presentation. They are also encouraged to go for super modern ways of teaching learning like online learning and group discussions.

2.7 Total No. of actual teaching days during this academic year

172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No, as the institution, being an affiliated college to S.R.T.M. University, Nanded, any kind of reforms related with examination and evaluation are undertaken by the University itself. The institute strictly follow and implement the reforms designed by university.

A good number of our faculties are actively involved in curriculum development in the form of BOS and participating in various workshops organized by University mean for restructuring of syllabus.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	03	14
----	----	----

2.10 Average percentage of attendance of students

More than 75.00 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	82	20.73	46.34	1.21	...	68.29
B.Com. III	93	18.27	51.61	5.37	...	75.26
B.Sc. III	107	28.97	11.21	...	...	40.18
BCA III	11	...	63.63	18.18	...	81.81
BCS III	15	6.66	6.66	...	...	13.13
M. A . II (Pol. Sci.)	29	3.44	55.17	24.13	...	86.20
M.A . II (Hindi)	05	...	20.00	...	...	20.00
M.Com. II	40	7.5	32.50	5.00	...	45.00
M.Sc. II (Comp. Sci.)	10	...	40.00	...	...	40.00
D.B.M.	01	...	100.00	...	...	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC as a quality sustenance measure and quality improvement tool plays a significant role in substantially contributing to the development of system for conscious, consistent and catalytic improvement in the performance of our college. It makes significant and meaningful contributions to the process of teaching, learning, evaluation and monitoring by setting down innovative quality sustainable principles, bench marking parameters, procedures and mechanism thereby rendering the educational services easily accessible, more learner-friendly, seeking student's maximum participation transparent, effective and efficient in the teaching learning process. It also updates our

institute and faculties on the emerging new trends and technologies like internet and its effective employment as an educational technology rendering the traditional way of educational delivery more and more learner friendly. It opens our eyes to the fact that student is as the real human resource and centre of education system and with the changing role of teachers as a medium to develop life skills, employability, modern attitude and character among the students. It also underline the importance of quality research as a tool to build India as knowledge society and urgency to inculcate research habits and attitude among the students and teachers. It also makes allowance for the extension activities like NSS, NCC etc. as a potential tool for inclusive and sustainable socio-economic growth and to circulate the constitutional values like scientific point of view, respect for work, secularism, democracy, humanism, environmental commitment and rural development among the real pillars of the nation. It also calls for adoption of best practices and novel initiatives in all the processes like teaching, learning and evaluation. In short, IQAC adds a golden touch to our academic culture.

To evaluate the effectiveness of teaching learning process, the IQAC has undertake same novel initiatives like daily teaching Diary, teaching plan, academic calendar, Internal evaluation time table and feedback mechanism.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	...
Orientation programmes	...
Faculty exchange programme	...
Staff training conducted by the university	...
Staff training conducted by other institutions	...
Summer / Winter schools, Workshops, etc.	23
Others	...

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	02	00	05
Technical Staff	31	03	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC as a driving force, undertook and implemented a good number of initiative for sensitizing the faculty about the increasing importance of quality research and promoting research climate in the institute. As a part of this move, the institute has understood the real value of quality of research and started encouraging. The faculties to go for quality research in the form of admitting themselves as Ph.D. or M. Phil. scholars. As a result of this, number of faculties enrolled for Ph.D. programme and one faculty *Mr. S.L. Patki* completed it successfully. Secondly, maximum faculties were motivated to attend and participate in National and International research events like conferences, seminars, workshops and present their quality research. As a result of this 19 faculties so far attended and read their research papers at various National and International conferences organizing National conferences.

A Special “Research Assessment Committee” consisting research guides and scholars from the institute was formed and successfully motivated & guided a good number of faculties on how to prepare and mobilize minor and major research projects. As a result of this so far 03 Faculties submitted their MRP proposals to WRO, Pune, 02 have sanctioned their proposals and are receiving financial assistance for their research projects. Students are encouraged to participate in research festivals like “Avishkar” National Science Day etc. IQAC plays a vital role in promoting research culture and sensitizing students about quality research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	...	04	02	01
Outlay in Rs. Lakhs	...	3.80	3.55	...

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	01	00
Non-Peer Review Journals	03	02	00
e-Journals	03	...	00
Conference proceedings	...	24	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2014-15	UGC, WRO, Pune	3.55	2.675
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2014-15	UGC, WRO, Pune	3.55	2.675

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency (UGC) From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	02	...	...	...	...	...

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other (FIP)

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="02"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="14"/>
		Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebration of various national festivals and birth and death anniversaries of great social reformers and freedom fighters.
- NSS students organized social unity programme of two week duration from 20/08/2014 to 03/09/2014.
- “Jal – Dindi” a water harvesting and conservation awareness rally was organized on 28/08/2015 in association with Sakal Foundation, Hingoli.
- To create awareness amongst voters, a rally was organized by NSS students on 06/10/2014.
- Marathon for National Unity was organized on 31/10/2015
- A rally was organized for AIDS awareness on 01/12/2014 by NSS students
- On NCC Day 14/11/2014, a rally was organized on social issues and awareness
- A Cycle rally was organized on voter’s day 22/01/2015 to create awareness amongst voters.
- Organization annual gathering to provide platform for student’s creativity.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43 Acre	00	--	43 Acre
Class rooms	23	04	Management fund	27
Laboratories	08	00	--	08
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	-	-	01
Value of the equipment purchased during the year (Rs. in Lakhs)	9.90	2.49478	College fees and funds & UGC COC Fund	12.39478
Others :-				
Furniture	...	4,80,320	College fees and funds	4,80,320
Laboratory expenses	92,442	1,70,837	College fees and funds	2,63,279
Purchase of computer equipments	1,52,750	85,200	College fees and funds & UGC XII th plan & UGC COC Fund	2,37,950
CCTV System	...	1,59,438	UGC XII th plan	1,59,438
Compound wall	...	1,24,956	UGC XII th plan	1,24,956
Maintenance	1,50,343	2,75,299	College fees and funds	4,25,642

4.2 Computerization of administration and library

- Library and offices are fully automated with broad band connection. In addition to this, the institute is having software like CMS, SOUL and MATLAB.
- The institute has also proposed to avail the Wi-Fi facility on the campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	84,421	53,45,162	2,345	5,80,323	86,766	59,25,485
Reference Books	357	2,05,223	127	1,07,607	484	3,12,830
e-Books	75,000	5,000	22,000	-	97,000	5,000
Journals	50	36,777	06	14,965	56	51,742
e-Journals	3,000	5,000	3,000	-	6,000	
Digital Database						
CD & Video	183	-	67	-	250	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	118	02	12	01	01	21	95	02
Added	02	-	-	-	-	-	-	-
Total	120	02	12	01	01	21	95	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institute is serious about computer literacy of the staff and promotes them to upgrade themselves and update themselves on effective use of the ICT in teaching learning and research activity.
- Students are promoted to deliver seminars using the LCD projector.
- Dr. S. D. Chavan attended National workshop on “Maintenance and Operation of Laboratory” Instruments organised by SRTMU Nanded from 14-11-2014 to 28-11-2014.
- Mr. B. B. Lakshette attended National Conference on “The Role of Information and Communication Technology in the higher education of rural area” organized by Maharashtra College, Nilanga during 8-9 Aug.2014.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.852
ii) Campus Infrastructure and facilities	1.50343
iii) Equipments	0.31
iv) Others	26.70854
Total :	29.37397

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Skill Development Programme.
2. College Magazine, 'Adarsh'.
3. Education Tours.
4. Remedial Classes.
5. Grievance Redressal Cell.
6. Tutorials and Assignments.
7. Anti Ragging Squad.
8. Library and reading room facility in CE and CG cell
9. Girls Hostel facility
10. Drinking water facility for students
11. Construction of compound wall for college campus
12. Tree plantation
13. Construction of open stage for cultural activities.

5.2 Efforts made by the institution for tracking the progression

1. Result Analysis.
2. Students participation in poster presentation.
3. Blood Donation.
4. Visits of NSS students.
5. Tree Plantation.
6. Transparent Admission Process.
7. Highlighting Achievements of Students in Media Briefings.
8. Tutorials and Assignments.
9. Arranging Industrial Visits and other educational tours.
10. Arranging different competitions / activities by various forums for personality development.
11. Participation of students in regional level and college level seminars

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others	
1546	190	37	M. Phil	DBM
			-	01

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	986	64%		560	36%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
587	353	107	519	01	1568	598	431	125	583	00	1737

Demand ratio 1:1

Dropout % UG- 38.92%

PG- 30.09%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a special Competitive Exam and Career Guidance cell to guide students on how to prepare for various competition exams like UPSC/MPSC/Railway/Banking etc. the CE and CG cell also helps the students about choosing their career options with necessary information. Along with this, there is special ten member committee for competitive exam that plans and executes necessary initiatives like organising expert lectures, conducting competitive exams, conducting mock-interviews, counselling about career opportunities available with the life and market. The Competitive Exam Library and Reading room facility is available with some 908 updated qualities textbook about competitive exams and LCD projector and Internet facility. The timing for the centre is from 07:00 AM to 05:00 PM; currently 40 students are availing of this facility.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

1. Counselling during admission.
2. Counselling from CE and CG cell.
 - A) Competitive Exam Guidance Programme by Advocate Rajendra Godbole on 13th Sept. 2014. In this event there were some 290 students participated.
 - B) Inauguration of Competitive Exam Library and Reading room facility by Honourable Shri. Tukaram Kasar, District Collector, Hingoli. In this event there were some 92 students participated.
 - C) Conducted a Civil Exam Aptitude Test based on MPSC and UPSC Pre-Exam pattern on 15th Feb, 2015. 256 students registered their active participation and 40 students were selected on merit basis to avail the facility of competitive exam library and reading room facility.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

1. Conducted a special programme by Dr. Shamal Deshmukh guiding on the need of observing the principle of "Man-Women Equality" on 18/09/2014. In this event there were some 268 students participated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	05	7,435 /-
Financial support from government	874	36,06,972 /-
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Blood Donation Camp.
2. Voters Awareness Rally.
3. Wall Poster Publication from students of various departments on different issues/topics.
4. Tree plantation
5. Campus cleaning programme

5.13 Major grievances of students (if any) redressed:

Number of Grievances Received	Redressed
12	12

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development.

Mission

1. The focus of college is on integrated and multidimensional development of students personality.
2. Propagation / inculcation of values enshrined in the constitution of Indian.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

With the organization of curricular, co-curricular and extra-curricular activity such as NSS, NCC cultural programme, elocution, debate, Adarsh Annual Magazine and celebration days. Celebration of Birth Anniversary of well known personalities in the field of science, social work etc. College maintain traditions, good exam system, felicitation program of meritorious students, retired faculties etc.

6.2 Does the Institution has a management Information System

No

Institutive has **CMS (Computer Management System) software** for office administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The faculty members are in BOS, they are associated with curriculum
- Organized History Syllabi workshop for under graduate courses
- Teachers participated in revised curriculum workshop

6.3.2 Teaching and Learning

- Participatory teaching through ICT facilities.
- Teaching plan is prepared at the beginning of the year
- Daily teaching record (Lecture wise) is maintained.
- Subject allocation as per specialization of teacher.
- Fully computerized Library
- Assigned project work for students
- 10 Faculty members are recognized guide
- Botany, Zoology and Hindi departments are recognized research centre.

6.3.3 Examination and Evaluation

- Appointment of special staff (CS / ACS and other supporting staff) to conduct university exam.
- Mid term examination (Internal evaluations), Assignments, unit test.
- Conduction of M.P.S.C., B.Ed./ M.Ed. , PET Entrance exams.

6.3.4 Research and Development

- Research committees is established to promote research culture.
- Faculty is motivated to pursue minor / major research project.
- Principal motivate faculty to attend and publish research papers in National / International level conference and journals.
- Teachers are actively involved in research activity.
- 37 students have registered to Ph.D. under guidance of the faculty.
- 06 Minor research projects are ongoing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institution has an adequate number of books, computer labs, internet connectivity, scientific instruments, classrooms and play ground including, basketball court etc.
- Students and teacher are facilitated with user ID and password to access e-journals.
- Library is fully computerized and night library facility, is also available for students.

6.3.6 Human Resource Management

- Annual recruitment of teaching and non-teaching staff as per requirement.
- CAS promotions to teaching staff.
- Participation of faculty in orientation programmes, refresher courses, summer / winter school, workshops and short term programmes.

6.3.7 Faculty and Staff recruitment

- Recruitment of staff according to state government, UGC and S.R.T.M.U. Nanded Rules
- Advertisement, call for interview, selection followed by appointment.

6.3.8 Industry Interaction / Collaboration

----- No -----

6.3.9 Admission of Students

- Admissions of students are conducted as per the norms of Government of Maharashtra & S.R.T.M. University, Nanded.
- Admissions are on first come first serve basis.
- Admission Advertisement is published in local News paper and handbills highlighting features of college.
- Reservation policy is strictly followed as per government rules.
- Admission committee guides student and parents.

6.4 Welfare schemes for

Teaching	:-	Credit Co-operative Society, Adarsh Consumer Store
Non teaching	:-	Credit Co-operative Society, Cession in fees to wards of employees, Adarsh Consumer Store.
Students	:-	<ul style="list-style-type: none"> • Prize distribution ceremony for meritorious students, • Poor boys hostel, Girls Hostel, TA/ DA for students • To participates in inter college compactions • Students aided fund. • Adarsh Consumer Store

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	No	...	Yes	Principal, O.S.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- For U.G. courses university introduced new pattern 30+10+10 (TH+MCQ+IE)
- For U.G. Courses, CGPA Pattern is introduced
- For P. G. courses CBCS Pattern is introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT Applicable

6.11 Activities and support from the Alumni Association

Alumni Association meeting organized on 30th May, 2015.

6.12 Activities and support from the Parent – Teacher Association

-----Nil-----

6.13 Development programmes for support staff

Participation of support staff in training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various competitions are organized by college on environment awareness for students such as debate, essay writing, elocution, etc on the topics of eco-friendly culture.
- NSS, NCC, environment awareness programme and science day programme.
- Campus cleaning programme (under “Swachh Bharat Abhiyaan”)
- Tree Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Daily Teaching report.
- College runs UGC sponsored career oriented courses like Banking, Sericulture, and Dairy Technology.
- Library Facility at C.E. &C.G. Cell
- Introduction of One teacher one skill scheme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College regularly prepare Academic Calendar
- Every Department prepares Departmental Planning for the complete year which is in detail Divided in to monthly plan
- Organization of sports activity
- Organization annual gathering and extra-curricular activity
- Organization excursion visits and guest lectures

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **Adasrh College Shikshak Sanchalit Garib va hotkaru Vidyartha Vidarthini Vastigrah**
2. **Night Library**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Installation of Solar water heaters in Girls Hostel
- Rain water Harvesting
- Various NSS activities, Environmental Conservation Committee Activities for Environmental awareness of students and staff.
- Tree plantation
- Science Day Celebration
- Educational Tours
- Class rooms coated with white paint
- Saving electricity
- Fluorescent tube lights are gradually replaced by CFL's
- Instruments purchase on their power consumption ratings
- Soak pits
- Eradication of "Gajar Gawat (*Parthenium hysterophorus*)
- World Environment day is Celebrated

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS STRENGTH

- 1) Campus of 43 acres including playground, Botanical garden, Boys and Girls Hostel and adequate infrastructure with well equipped laboratories, departments having research facilities.
- 2) Well establish library having 86766 books and 54 periodicals.
- 3) Good research culture / participation of faculties Research Activities.
- 4) Players represented our college in inter university tournament.

WEAKNESS

- 1) Less number of PG courses.
- 2) Lack of consultancy services.
- 3) Lack of placement services.
- 4) Lack of cultural environment and awareness of environmental conservation.

OPPORTUNITY

- 1) Scope in Major, Minor research project.
- 2) To provide placement services.
- 3) Opportunity start consultancy services such as tax consultancy, Dairy farm consultancy, Soil testing and water analysis consultancy.

THREATS

- 1) Number of students are interested to take admission in open university and distance education courses.
- 2) Declining strength of students from first year second year.
- 3) Educationally backward district.
- 4) Decreasing number of participating female players due to family social problems.

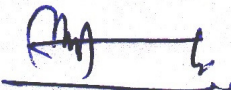
8. Plans of institution for next year

Plan for the year 2015-16 is as follows :

- 1) To design and administer academic calendar, workload distribution, timetable and admission statutes, exam schedules etc.
- 2) To design and implementation of best practices to render teaching – learning process more effective and interactive such as use of LCD projector, Laptop, presenting model posters, wall papers, conducting group discussion and seminars is to be undertake.
- 3) To arrange a guest lecture of eminent scientists and workers to increase interest of subject in the students.
- 4) To ensure the compliance regarding MRPs and research activities to maintain research culture and skills amongst faculty as well as students. To motivate the faculty to submit research proposals and projects. To encourage the faculty to participate in organizing and attending National Conferences, Seminars, Workshops, Seminars etc.
- 5) To provide computer and internet facility to faculty and students for effective teaching learning process.
- 6) To introduce the tutorial system to identify the talents inherent amongst the students.
- 7) Introduction of focused research projects, assignments, educational visits to advanced centres of learning, expert lectures etc.
- 8) To construct a new multi-purpose open theatre and partial Pevar block flooring on the campus .
- 9) To undertake necessary eco-friendly initiatives to render the campus as a green campus such as tree plantation, construction of poly house and green house, botanical garden, etc. To create environment awareness among the students, teaching and non-teaching staff of college.
- 10) To arrange the Annual Gathering and encouraging the students to participate in cultural, literacy and sports activities.
- 11) To formulate the competitive exam and career guidance cell in the college for the preparation of various competitive examinations.
- 12) To achieve fully computerization of Library and office.
- 13) To construct more classrooms to meet with emerging requirements of rising admissions.
- 14) To conduct analysis of feedback from students, alumni, parents, employees on various aspects like curriculum, library, office, campus facility, teachers etc. to determine institutional performance.
- 15) To conduct remedial classes for slow learners in subject like English and Bridge courses in few subjects.
- 16) To organize ‘Parent Teachers meet’, ‘Alumni meet’.
- 17) To set up various subject specific student associations like Adarsh Board of Study in Social Science, Board of Study in Public Administration, & English Literary Club.
- 18) To promote the faculty to participate in various professional development activities like orientation, Refresher course, short term courses, summer and winter school etc.
- 19) To complete the Indoor Sports Complex as it is in progress.
- 20) To organize social activities like plantation, blood donation camps, environment awareness camps by students.
- 21) To publish yearly magazine of college ‘Adarsh’ by students and staff of college to ensure student’s holistic and all-round development
- 22) To reform the IQAC -ACH.
- 23) To Establish Language Laboratory

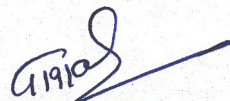
- 24) To organize seminars and conferences
- 25) Starting Yoga centre
- 26) To start MPSC night library
- 27) To initiate regular National Anthem
- 28) To establish guidance & counselling centre
- 29) To adopt water harvesting technology in Boys & Girls Hostel.

Name **DR. S A. KULKARNI**



Signature of the Coordinator, IQAC

Name **DR. B. N. BARVE**



Signature of the Chairperson, IQAC

Annexure I

Academic Calendar of the year 2014-15



Adarsh Education Society's
ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI
ACADEMIC CALENDER - 2014 - 2015
(SENIOR COLLEGE)

➤ Commencement of First Term	:-	16/06/2014
➤ Meeting with Admission Committee Member	:-	17/06/2014
➤ Admissions	:-	18/06/2014 to 30/06/2014.
➤ Staff Meeting & Academic Work Distribution	:-	19/06/2014
➤ Commencement of regular theory Classes	:-	24/06/2014
➤ Meeting with IQAC member	:-	III rd week of June - 2014
➤ MCQ Pattern Additional Uni. Exam	:-	IV th week of June 2014
➤ Result Analysis meeting (Summer Exam 2014)	:-	IV th week of June 2014
➤ Library Committee Meeting	:-	IV th week of June 2014
➤ Commencement of regular practical's	:-	30/06/2014
➤ Students Council Meeting	:-	IV week of June 2014
➤ Guest Lectures	:-	In July 2014
➤ Alumni meeting	:-	I st Week of August-2014
➤ Prize Distribution and Parents meeting	:-	II nd Week of August 2014
➤ Student's Seminar of IYr & IIYr of UG Classes	:-	III rd Week of August 2014
➤ Student's Feedback regarding teachers & College (IIYr & IIYr UG Classes)	:-	IV th week of August 2014
➤ Meeting with IQAC member	:-	III rd Week of Sept. -2014
➤ Programme on value inculcation on Teachers day	:-	05/09/2014
➤ Internal Evaluation Test	:-	15/09/2014 to 25/09/2014
➤ NSS day celebration	:-	24/09/2014
➤ Feedback Analysis & Communication of Analysis	:-	I st Week of October-2014
➤ University Examination (B.C.A, B.C.S. Theory-MCQ Pattern UG)	:-	From 11/11/2014
➤ Library committee meeting	:-	II nd Week of October 2014
➤ Winter Vacation	:-	19/10/2014 to 12/11/2014
➤ Organization of Study Tours	:-	During Winter Vacation.
➤ Commencement of Second Term	:-	13/11/2014
➤ Commencement of regular Theory classes & practicals	:-	Immediately after University Exam
➤ NSS Camp	:-	In I st Week of Dec.- 2014
➤ Meeting with IQAC member	:-	III rd Week of Dec.- 2014
➤ Students Seminar of IYr UG classes	:-	III rd Week of Dec.-2014.
➤ Guest Lectures	:-	IV rd Week of Dec.-2014.
➤ Result Analysis Meeting (Winter-2014)	:-	I st Week of Jan- 2015.
➤ Library Committee Meeting	:-	I st Week of Jan- 2015.

➤ Students feedback regarding teachers & College (Iyr UG Class)	:-	Ist Week of Jan- 2015.
➤ Teaching & Non-Teaching Staff Feedback regarding students & College.	:-	IIIrd Week of Jan- 2015.
➤ Annual Gathering Programme	:-	IVth Week of Jan- 2015.
➤ Feedback Analysis and Communication of Analysis	:-	IInd Week of Feb- 2015.
➤ Internal Evaluation Test	:-	IVth Week of Feb- 2015.
➤ Meeting with IQAC member	:-	IIIrd Week of March- 2015.
➤ Practical Examination	:-	As per University Schedule
➤ University Theory Examination	:-	From 24/03/2015.
➤ Library Committee Meeting	:-	IV week of April 2015
➤ Summer Vacation	:-	02/05/2015to 15/06/2015.

ANNEXURE-II

ANALYSIS OF FEEDBACK OF CURRICULUM BY THE STUDENTS (2014-2015)

Introduction :

A curriculum is a planned programme of activities to achieve the objective of education. According to the secondary education commission, curriculum does not mean only the academic subject traditionally taught in schools and colleges but it includes the totality of all experiences that students should know through the manifold activities that go on in the college, class room, library, laboratory, workshop, and playground and in the numerous informal activities and contact between teachers and students. In this sense, the whole life of the college becomes the curriculum, which can touch the life of the students at all points and helps in attaining a balanced personality. However, study of any subject and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes and as well as the way in which it is taught and implemented.

The curriculum of the faculties of Arts, Commerce and Science is designed by the Board of Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by students for Arts, Commerce and Science faculties in the college has been taken.

Objectives :

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To give suggestion for improvement in the curricula as per the demand of students and society.

Methodology :

A questionnaire, comprising 7 questions, was provided to students to take feedback on all aspects of the college. B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Results :

The following are the important results of the feedback :

- Out of the 30 students selected randomly from the B.A., B.Com. & B.SC. third year classes, majority of the students have selected their optional subjects according to their interest and liking for the subjects.
- Majority of students opt subject in science, commerce, P.A., History & Economics as they think there is opportunity in employment and useful in competitive examinations.
- There were some students who opted some subject just because 'they believed, the subjects' provide practical knowledge useful in regular (daily) life.
- Some of the subjects opted by students are useful in day to day life.
- Effective teaching is also pointed out as one of the reason for selecting the subjects.
- Many students were satisfactory about the curriculum as well as its usefulness.
- Some students from commerce wing suggested preparing curriculum as per the need of the industry and business.
- While addressing the question whether the curriculum is useful in solving the problems in your practical life, 88% students were of the opinion that 'Yes' this curricula helps them to solve the problems of the practical life. It is interesting to note that the students were highly appreciative of Commerce, Computer, Sociology and

Marathi, however, 12.00% students maintained that the curriculum provides a book only knowledge and fail to solve practical problems.

- While noting their suggestion cum ideas to improve the existing curricula, majority of the students expressed their satisfaction as well as their expectation. Most of the students urged that curricula needs to be practical, accessible, future shaping industry based and providing solution to the real life problems.
- A number of students were critical regarding the periods and syllabus of Zoology and Computer and expressed their dissatisfaction about the syllabus and conduction of classes of Computer Science. Some suggested that computer should have practical based curriculum and there should be introduction of English method and computer in commerce.
- Answering to the question 'can you suggest any new courses?', most of the students suggested that subjects like psychology, Geography, Home Science, and new employment oriented courses like MBA, and foundational COC course on computer should be launched. Most of the students were of the opinion that there should be updating of course, introduction of new concepts, and practical syllabus. Students also suggested that starting Post-graduation in some subject. They were appreciative of some COC courses already available in the college and introduction of MPSC / UPSC useful syllabus.
- There was a mix response for the question that whether students are ready to complete non granted course by paying the due fees. Majority of the students were of the opinion that due to their poor economic background and costly nature of non-grant courses they cannot go for it.

ANNEXURE-III

ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS (2014-2015)

Introduction :

A college provides educational services to the students. The satisfaction of stakeholders i.e. students and parents is necessary therefore it is necessary to take feedback of the college from the parents of students. It will be helpful for further improvement of the college.

Objectives :

To verify the overall performance of the college campus, staff drinking water facility and transportation etc.

To evaluate the present status of college campus.

Methodology :

A questionnaire, comprising 11 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tools were used to analyze the data.

Results :

- Almost 77.00% parents appreciated their response as excellent about college campus.
- 89.00% parents evaluated college timings as average.
- 67.00% parents registered their dissatisfaction on the facility of drinking water.
- 53.00% parents evaluated canteen facility as good and the same was the response about toilet facility with their 42.00% response.
- 69.00% parents answered their response as below average regarding parking and transport facility.
- 90.00% parents were high and appreciative about their response on teaching staff.
- Almost 76.00% parents maintained that the discipline on the campus was excellent.
- 67.00% parents believed that administrative staff was very good and satisfactory.
- 65.00% parents registered their response as good on overall impression about the college.
- A considerable number of healthy suggestions were received from parents on increasing the green campus / cover, tree plantation, cleanliness, toilet facility and competitions aiming the round development of students.

ANNEXURE-IV

ANALYSIS OF FEEDBACK OF OFFICE BY THE STUDENTS (2014-2015)

Introduction :

The college office is the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of office work the process of feedback can be used. The feedback of college has been taken from students.

Objectives :

- 1) To evaluate the present status of office of the college.
- 2) To seek the stakeholder's opinion about college administration.

Methodology :

A questionnaire, comprising 12 questions, was provided to students to take feedback on all aspects of the office. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Results :

- 73.00% percent students registered their feedback on working hours as good.
- Near about 72.00% percent students expressed their satisfaction with the easiness in admission process. Nearly 79.00% students answered that the availability of various forms and prospects were excellent.
- 82.00% students also rated timely display of notices as excellent.
- Almost 87.00% students registered their response as excellent regarding the display of time tables (Regular & examinations).
- 60.00% students mentioned their response as good in terms of timely distribution of mark sheets.
- 61.00% students mentioned that promptness in issuing T.C./ Bonafide is good.
- Nearly 75.00% students expressed their satisfaction as excellent regarding the distribution of scholarships.
- 60.00% students came up with a slight negative response on letters sent to students.
- A considerable thought provoking response with 86.00% regarding guidance and counselling by office was provided by students.
- 72.00% students appreciated promptness in solving difficulties.
- Almost 71.00% students registered their response as very good on the behaviour of employees with students.

ANNEXURE-V
ANALYSIS OF FEEDBACK OF LIBRARY BY THE STUDENTS (2014-2015)

Introduction :

Libraries are institutions which play a crucial role in social development. Dr. S.R. Rangnathan a luminary and a visionary in the field of library science compared library to a growing organism.

Objectives :

- 1) To study efficiency and availability of library services to students.
To evaluate the present status of library of the college.

Methodology :

A questionnaire, bearing 13 questions, was provided to the students. The primary data is collected from 99 students. Five point scale technique was used to find out the feedback.

Results :

- Almost 65.00% students appreciated the adequate availability of newspapers, periodicals and journals and the library awareness created by the staff among the students.
- Nearly 72.00% students were of the opinion that there is sufficient availability of reading material for competitive examinations and considerable easiness in getting identity card.
- 79.00% Students came up with a positive response and their rating excellent on seating arrangement in the reading room/night library and cleanliness.
- 64.00% students maintained that there was adequate availability of necessary texts, reference and other books.
- 56.00% students evaluated the display and availability of new arrivals as very good and satisfactory.
- Almost 55.00% students were of the opinion that readiness to provide library service was highly appreciative and excellent.
- Nearly 69.00% students were critical about the behavior of library staff with students and answered that it was good enough.
- Perhaps the two most conspicuous aspects with which the students registered their response as average and hopeless were promptness in providing unavailable books and facility of Xerox (reprography).
- A number of thoughtful students came up with their suggestions about library.
 - i) Library staff should be meticulous and particular about time management.
 - ii) Library should increase the number of books for reading.
 - iii) Fast provision of unavailable texts.
 - iv) Maximum books should be provided for reading.

ANNEXURE-VI

ANALYSIS OF FEEDBACK OF TEACHERS BY THE STUDENTS (2014-15)

Introduction :

The development of all round personality requires the teachers to do more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration mentor and model for students. The teachers in general should have a strong other commitment. The assessment of the teacher should be concerned with the major attributes relating to the professional and subject related aspect, and overall impression of a teacher.

Objectives :

The objectives of feedback on teachers by students are as follow.

- 1) To find out general attitude related performance and relative status of a teacher.
- 2) To find out subject related performance and relative status of a teacher.
- 3) To involve the students participation in the process of quality enhancement.
- 4) To examine the overall impression of a teacher.

Methodology :

A questionnaire, comprising 25 question, 13 question related to general/ attitude and 12 question related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent (5), Very good (4), Good (3), Average (2) and below average (1) was used to evaluate the performance of a teacher weighted mean was used to find out the performance weights being A. 40 and B. 60 are considered and the total of actual points obtained are multiplied by 40 for general/ attitude related aspect and the total actual points obtained in subject rotated aspect was multiplied by 60. Thus, total score is calculated and lineally group total with respective weight is obtained for total weighted score and is divided by number of students to get weighted mean. The maximum weighted score of general/attitude related part (A) is considered as 2600 and maximum weighted score of subject related part (B) is considered as 3600. Thus, total score 6200 is considered to obtain actual score of a teacher. The percentage of teachers are categorized according to the points obtained in the scales grade A1 above 80, grade A-60.80 and grade B below 60 and the part C is used for overall impression and suggestions.

Findings :

The following are the important finding of the feedback.

- The analysis of the feedback reveals that out of the total 29 Faculty, 16 belong to 'A1' grade, 13 belong to 'A'-grade in general/attitude related aspects. There was no one who was rated as 'B' grade (With less than 60 point score).
- It is found that out of the total of 29 faculty, 15 belong to 'A1'-grade (with the score of above 80 points) and 14 belong to 'A'-grade (with 60-80 score points) in the subject related aspects. In this area also, there was none who represented 'B' grade.
- In the overall performance (A-general/attitude related aspect & B-subjects specific) out of the total of 29 faculty, 15 belong to 'A1' grade while 14 belong to 'A' grade. It is also noteworthy that no one was representing 'B' grade underlining the fact that the performance of faculty was quite good and satisfactory.

Suggestions :

- Specific suggestions based on the overall performance of particular teacher are as follows :

Common – expectations – cum – suggestions by Students :

- I. Faculty should maintain friendly behaviour with the students.
- II. Faculty should focus on the tough (difficult to understand) part of the syllabus.
- III. Faculty should conduct test exams based on university exam pattern.
- IV. Faculty should provide notes and MCQ is as per the chapter.
- V. Teacher's should conduct class on time. They should follow the class timing and regularity of conducting classes. They should not dissolve the class before the stipulated time.
- VI. Faculty should provide extracurricular and other personality development counselling kind of Knowledge along with the syllabic knowledge.
- VII. College Faculty should organize special and scholarly guest lectures.
- VIII. Motivate be allowed to actively participate in the teaching learning process. Active involvement of students should be ensured by faculty.
- IX. Faculty should create interest and liking for the subject among students.
- X. Students proper guidance to students on higher education and opportunities available in different areas.
- XI. Ensure and increase active involvement and participation of students in teaching learning process.

ANNEXURE-VII

ANALISIS OF FEEDBACK OF COLLEGE BY EMPLOYEES (2014-15)

Introduction:

Employees can be a good source of knowledge for further improving the overall performance of the academia. Their emotional attachment, experiences and observations with the campus carries great significance. So the attempt is made to receive their feedback on college and its ambiance. To improve the quality of college performance and development the process of feedback can be used. The feedback of college has been taken from Employees.

Objectives:

- 1) To evaluate the status of the college.
- 2) To seek the stakeholder's opinion about college.
- 3) To examine overall impression of the college from Employee.

Methodology:

A questionnaire, comprising of 06 questions, was provided to the Alumni to take feedback on all aspects of the college. The Alumni's were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Findings:

Interpretation of the collected data exhibits that nearly 59% employees were of the opinion that the college provides them with the adequate scope to contribute in the planning process of the college. 82 % employees believed that they have strong brief in the college leadership and the bring out their best in their performance. Almost 86% employees maintained that they enjoy frequent and respecting communication from management and asserted that they are provided with to do their job well. 80 % employees underlined the fact that they are contently encouraged and furnished with an opportunity for their personal growth and professional advancement. 94 % employees expressed their commitment and confidence with the communication by management. The analysis also reveal that nearly 90 % employees are having a good rapport and efficient co-ordination with their co-employees. It is interesting and noteworthy that almost 95 % employees were highly optimistic and hopeful about their bright and great future in the college.

Exploring their overall impression about the management a considerable number of employees were appreciative and spoke high of the management. Management, according to most of them was good supportive, encouraging and committed to the cause of education for the rural poor's. The Analysis of their feedback voice following.

Expectations cum Suggestion for the Management:

- 1) Increase the employee-participation in the planning process.
- 2) Have truth in the employees and help them update their professional / personality skills.
- 3) Positive co-ordination

Provide employee welfare schemes and recreational facilities.

ANNEXURE-VIII

ANALISIS OF FEEDBACK OF COLLEGE BY ALUMNI (2014-15)

Introduction:

Alumni can be a good source of knowledge for further improving the overall performance of the academia. Their emotional attachment, experiences and observations with the campus carries great significance. So the attempt is made to receive their feedback on college and its ambiance. To improve the quality of college performance and development the process of feedback can be used. The feedback of college has been taken from alumni.

Objectives:

- 1) To evaluate the status of the college.
- 2) To seek the stakeholder's opinion about college.
- 3) To examine overall impression of the college from Alumni.

Methodology:

A questionnaire, comprising of 06 questions, was provided to the Alumni to take feedback on all aspects of the college. The Alumni's were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Finding:

Analysis of the collected data from alumni reveals that nearly 82 % alumni were of the view that the present / existing curricula are good. Sharing their experiences with the college discipline, nearly 82 % believed that it was quite good and satisfactory. 78% alumni maintained that college administration was quite good and supportive and co-operative and satisfied with the highly facilities. Almost 89 % alumni were of the opinion that the immune's importance in contributing to their success, while registering their opinion about teachers, almost all the alumni underline the fact that the existing faculty was excellently disciplined efficient well qualified studios, hard working, loving devoted and amiable. They according to the alumni were experienced and expert of their respective subjects who left no stone unturned in presenting the content practically. In short the alumni were deeply influenced by teachers who expressed their sense of thankfulness through emotional outputting of emotions in the form of feedback. Nothing their opinions on the college, most of the alumni's were highly appreciative of the forties borne by the college as good college with well qualified committed, caring teaching and non teaching staff, most of the alumni's maintained that "Adarsh College" is a Gangotri and born for rural area representing one of the best non political educational institute in Marathwada region. Specially, They highlighted the fact that it is a college where they could receive value based life education and all-round personality development.

Suggestions by Alumni's

- 1) Introduce new professional courses and new subjects.
- 2) Recruitment of quality and expert teachers.
- 3) Computerization and digitalization of the library.
- 4) Develop a eco friendly garden
- 5) Build 'extra Toilet for Girls'.
- 6) Updation of library, online library and discipline.
- 7) Updating computer courses
- 8) Infrastructure and technology up gradation.

- 9) Provide competitive Exams.
- 10) Guidance through establishing centre for competitive exam.
- 11) Setting Mobile Jammer on the campus.

ANNEXURE-IX

EVALUATION OF COLLEGE CAMPUS BY STUDENTS (2014-15)

Analysis of the collected data from students on campus ambience and facilities reveal that students were highly satisfied and appreciative of the following areas.

- 1) Sports and games facility (80%)
- 2) Discipline and parking (79%)
- 3) Auditorium (77%)
- 4) Co-curricular and extracurricular activities (72%)
- 5) Hostel facility (70%)
- 6) Cleanliness on campus (65%)

There were some areas on the campus that students rated as good enough like.

- Canteen (cafeteria) facility (56%)
- Safe drinking water facility (56%)
- Cleanliness of classroom (54%).
- The collected data also reveal that there are some grey zone where students registered their slight negative response. They reveal their somewhat unsatisfied tone regarding.
- 'Health centre facility (32%),
- Toilet Facility' (48),
- Internet facility (49%)
- Grievance Redressed cell (50.66%) It is also observed that these areas are to addressed effectively with substantial and innovative touch.

Suggestions Expectations :

Students offered following suggestion:

- i) Provide quality Drinking water facility students.
- ii) Cleanliness in the classrooms and on the campus.
- iii) Faculty should follow time management.
- iv) Provide internet facility for students.
- v) Provide competitive guidance.
- vi) Eco-friendly campus.
- vii) Extending the time of 'Grahak Bandar' for student's convenience.

ANNEXURE X

Best Practice 1:

1. Title of the Practice:

Adasrh College Shikshak Sanchalit
Garib va hotkaru Vidyarthi Vidyarthini Vastigrah

2. Goal

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance and national integrity, sportsmanship, socialism and stray mentality etc. in the students.

3. The Context

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Nearly 60% of students are from rural area admitted to the college. Due to financial problems students can't complete even their graduation. Financial problems create greater nervousness about education in the students, which contributes to reducing student drop out ratio in this area. To overcome this problem teacher's started this best practice on 13.08.2002. At the beginning 10 students have taken benefit from this practice, up till now 184 students have taken the benefits through this practice. Out of these 21 are girl students.

Sr.No.	Academic year	Boys	Girls	Total
1	2014-15	10	05	15

In last four years 72 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

(A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

(B) Facilities :

The selected students are provided accommodation with meals and solar water heater facility. Medical facility is also provided according to the need. In this year 10 boys and 05 girl students were get benefited through this facility.

(C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it is reached up to Rs.100/- per month. Arrangement of meal and other general expenses are made by this fund. In this year total expenditure was Rs. 1,18,840/-

Retired staff members and successful students through this scheme also donate funds to this best practice. Today we have Rs.6,00,000 (six lakh) in account as a balance for construction of hostel building.

5. Evidence of Success:

With this best practice students get the benefit to build up their career. Students get not only educational environment but also improves the moral values like discipline, ethics & national integrity. Regular counselling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following poor boys students are working in different areas and also donated funds to this practice.

- Mr.Pravin Datterao Pawar ex.student of our college donated Rs.1200/-

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate joined in military. Till date this best practice is successfully run by college teaching staff without a break or gap from last 13 years.

6. Problems Encountered and Resources Required:

- 1) We are providing the meals by the mess, not by our own canteen or own mess.
- 2) In spite of the desire to accommodate more students to this practice, financial management is a problem encountered in this practice.

Best Practice 2:

1. Title of the Practice:

NIGHT LIBRARY

2. Goal

- To provide study environment during early night hours.
- To improve the academic quality of the students.
- To improve the result of the college.

3. The Context:

As maximum students in this college are hailing from rural area, they are economical backward. Their residences have inadequate facility & lack of study environment. To avoid this inconveniency Night library practice is implemented from academic year 1993.

4. The Practice:

Hingoli district is educationally backward and majority of students admitted to college are from rural area. Night library starts in month of Sept. every year and continue still the end of examination. Working hours for Night library are from 7:00 pm to 11:00 pm. Monitoring of students, circulation of books and student's attendance is maintained by the library attendant. For proper supervision CCTV cameras are installed. Two faculty members regularly visit the night library to encourage the students. On an average 50 students get the benefit of this night library regularly. Students are issued additional reference books, text books against their I-card during night library hours. Night library is one of the best practices which provides healthy atmosphere for to study and improve overall result of our institute.

5. Evidence of Success:

This practice is consistently and successfully running since last 22 years by our institute. Thousands of students have been benefited from this practice apart from this the institution has succeeded in creating educational interest and increasing reading habit among the students.

Following are the successful students in year 2014-15 using this Night Library facility.

Year 2014-15

Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Akash Jaiswal	B.Com.II	68.13	First Class
2	Borgad L.P.	B.Com.II	65.20	First Class
3	Dake Y. M.	B.A. – I	66.00	First Class

Many students use this facility to improve their rank. In this way this practice contributed in improvement of students' results and rank and enhancing the development process of institute.

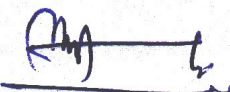
6. Problems Encountered and Resource Required:

There is no separate seating arrangement for girl students.

• **Contact details :**

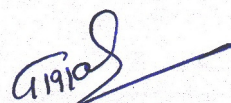
Name of the Principal	:-	Dr. B.N. Barve
Name of the institution	:-	Adarsh Education Society's, Arts, Commerce & Science College, Hingoli.
City	:-	Hingoli
Pin Code	:-	431513
Accredited Status	:-	B ⁺⁺ (2003)
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Name **DR. S A. KULKARNI**



Signature of the Coordinator, IQAC

Name **DR. B. N. BARVE**



Signature of the Chairperson, IQAC
